

## Long Term Overview Ready to Learn CEIAG

Cycle A	Unit Title	This is Me	Enterprise Project	Amazing apprenticeships	World of Work	A Hitchhikers Guide	Suited or Booted
	Term	Autumn (a)	Autumn (b)	Spring (a)	Spring (b)	Summer (a)	Summer (b)
	No. Weeks	7 Weeks	8 Weeks	5 Weeks	6 Weeks	6 Weeks	7 Weeks
	What We Will Learn	In this unit, Pupils will begin to create their 'My Careers Portfolio', creating a profile for themselves, discussing their future career aspirations and visiting and meeting employers in a 'taster' format.	This unit of work is all about making money and how to produce a product that they can market during Easter. They will learn to be part of a team to brainstorm different ideas, select the four best ideas (vote) and conduct a market survey to gauge people's interest, deciding which ideas to pursue and plan their time to enable this to happen.	In this unit, Pupils will continue to build on their prior knowledge of Apprenticeships from KS2 or be introduced to Apprenticeships.	As part of the unit, the BBC will form the main employer focus. Pupils will learn about the history of the BBC and focus on the regional headquarters in Newcastle.	The aim of the unit is 'independent travel' It explores different ways to travel to and from places and increases the student's ability to attend work placements, college, etc. in the future independently.	In this unit of work pupils will be exposed to Higher Educational establishments. They will have the opportunity to visit educational establishments. Pupils can begin to understand and learn about the variety of options available to them Post-16.
Cycle A	What We Will Do	Pupils will consider the future careers they want, matching them to current growth sectors in the North East and link these to opportunities to visit employers, learning about job opportunities available and pathways to gaining employment in these areas to prepare them for their future career pathways.	Pupils will also produce posters to encourage sales of their products in school, producing a stock ready for sale and then selling their products within the school community through their 'Easter Shop'. Pupils will be responsible for collecting money and issuing receipts. The pupils will calculate the money in money out to calculate profit/loss generated.	Pupils will be discuss in greater depth the advantages/disadvantages of what an apprenticeship is, they will have the opportunity to study different types of Apprenticeship roles and what exciting careers they can lead to, matching the job role to the description as well as looking at skills and experiences needed for Apprentices.	Pupils will visit the BBC for a tour behind the scenes, visiting the news production and radio broadcasting areas, learning about the vast roles and opportunities available within the corporation. Pupils will create job profiles for roles at the BBC and investigate and match their own skills to those advertised for job roles.	Pupils will work with the Local Authority's Independent Travel team to further develop their ability to travel independently on a range of public transport. Pupils are assessed at the end of this unit and if they meet the criteria, then they will be approved to travel (where applicable) to school on their own.	Pupils will participate in a range of university Outreach programmes giving them an insight into university life as well as finding out about the academic and extra-curricular activities on offer to Pupils.
	Skills Learned	Pupils will be able to further develop and recognise the different job opportunities available to them having the ability to recognise the skills and qualities involved with education and job opportunities.	Pupils will build on prior knowledge and be able to transfer their skills of problem solving into a real life setting, they will be able to consider what a budget means and the skills involved with balancing a budget.	Pupils will develop their knowledge and understanding to be able to identify that certain jobs and Apprenticeships require a certain level of skills, qualifications and training to be able to attend and complete a course.	Pupils will develop the skills, knowledge and understanding of how a large corporation operates. They will develop their speaking and listening skills to be able to ask relevant questions.	Pupils will develop their self-confidence and self-esteem, as they become an independent traveller. They will build on prior knowledge transferring their mathematical skills over to be able to read a range of travel (bus and train) timetables.	Pupils will further develop their speaking and listening skills and they will be able to identify that certain jobs require certain skills or training and be able to reflect on their personal goals and achievements.

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Cycle B	Unit Title	This is Me	Enterprise Project	A Hitchhikers Guide	World of Work	Amazing Apprenticeships	Suited or Booted
	Term	Autumn (a)	Autumn (b)	Spring (a)	Spring (b)	Summer (a)	Summer (b)
	No. Weeks	7 Weeks	8 Weeks	5 Weeks	6 Weeks	6 Weeks	7 Weeks
	What We Will Learn	In this unit, Pupils will begin to create their 'My Careers Portfolio', creating a profile for themselves, discussing their future career and aspirations.	Pupils will work as part of a team to produce sellable items relating to Christmas. They will brainstorm different ideas, select the four best ideas and conduct a market survey to identify people's interest in the product.	The aim of the unit is to increase student's ability to attend work placements, college, etc. in the future.	In this unit, Pupils will have opportunities to investigate how work organisations contribute to the community as well as focusing on the aviation sector.	In this unit, Pupils will continue to build on their prior knowledge of Apprenticeships from Year 7.	In this unit a range of Further and Higher Educational establishments will be visited by Pupils so that they can begin to understand and learn about the variety of options available to them Post-16.
	What We Will Do	Pupils will discuss and consider a more focused approach future careers they want, matching them to current growth sectors in the North East and link these to opportunities to visit employers, learning about job opportunities available and pathways to gaining employment in these areas to prepare them for their future career pathways.	Pupils will discuss and decide which ideas to pursue and plan and be responsible for their own time to enable this to happen. Pupils will also produce posters to encourage sales of their products in school, producing a stock ready for sale and then selling their products within the school community through their 'Christmas Shop'. Pupils will be responsible for collecting money and issuing receipts. The pupils will calculate the money in money out to calculate profit/loss generated.	Pupils will work with the Local Authority's Independent Travel team to further develop their ability to travel independently on a range of public transport. If Pupils are assessed as meeting the criteria, then they will be approved to travel (where applicable) to school on their own.	They will be given the opportunity to learn about and experience job roles within the aviation sector through a VR headset and explore familiar and unfamiliar jobs as well as being able to describe different types of work and investigate the range of employment in the local area (including any changes in employment trends).	They will gain a greater understanding of what an apprenticeship is, the different types of Apprenticeship roles and what exciting careers they can lead to, matching the job role to the description as well as looking at skills and experiences from Apprentices. They will focus on key skills in jobs as well as looking at the Amazing Apprenticeship website identifying key facts and information they have gained on the Post-16 option.	Pupils will participate in a range of university Outreach programmes giving them an insight into university life as well as finding out about the academic and extra-curricular activities on offer to Pupils.
	Skills Learned	Pupils will be able to develop their communication skills to be able to reflect on their own future assisting them to make an informed choice about their school options and next educational steps.	Pupils will develop their confidence and marketing skills through production, marketing and finances, they will have the opportunity to experience what it is like to become a market trader and will be responsible for the setting up of a stall.	Pupils will develop their knowledge and understanding to be able to identify the correct mode of transport, allowing for time to be able to travel independently on transport to school.	Pupils will have the opportunity to develop their skills and knowledge about jobs that are not familiar to their local area.	Pupils will further develop their knowledge and understanding to be able to link a skilled job or Apprenticeships with the educational qualifications required. They will be able to set their own goals on say how they can achieve this.	Pupils will develop their confidence and be able to attend educational open days, ask questions and gather information that interests them for their next steps.

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Cycle C	Unit Title	This is Me	A Hitchhikers Guide	Amazing apprenticeships	Enterprise Project	World of Work	Suited or Booted
	Term	Autumn (a)	Autumn (b)	Spring (a)	Spring (b)	Summer (a)	Summer (b)
	No. Weeks	7 Weeks	8 Weeks	5 Weeks	6 Weeks	6 Weeks	7 Weeks
	What We Will Learn	The aim of this unit is to give pupils an opportunity to think about career planning and their future options. Pupils are encouraged to reflect on their unique strengths, think about their ambitions and set targets for self-development.	Pupils will work with the Local Authority's Independent Travel team to further develop their ability to travel independently on a range of public transport. If Pupils are assessed as meeting the criteria, then they will be approved to travel (where applicable) to school on their own.	In this unit, Pupils will continue to build on their prior knowledge of Apprenticeships from Year 8. They will gain a greater understanding of Apprenticeships, focusing specifically on which school subjects can lead to an Apprenticeship.	Pupils will work as part of a team to produce sellable items relating to Easter. They will brainstorm different ideas, select the four best ideas and conduct a market survey to gauge people's interest, deciding which ideas to pursue and plan their time to enable this to happen.	In this unit, Pupils will learn about the different employment sectors, types of jobs and how employment sectors often rely on each other. The unit will focus specifically on the Growth Sector of Advanced Manufacturing, incorporating key companies including Go North East and Nissan.	Pupils will participate in 'A Day at (University Name)' which gives Pupils the chance to tour the campus and meet current Pupils as well as investigating various routes into Higher Education with a focus on their GCSE options.
Cycle C	What We Will Do	Opportunities will be provided to enable Pupils to assess their personal skills and assess their achievements to date. There will be opportunities provided for them to engage with a range of employers and learn how their own skills are interpersonal regardless of the employment type.	The aim of the unit is to increase student's ability to attend work placements, college, etc. in the future.	They will also further develop their employability skills and characteristics and focus on creating profiles of famous apprentices as well as identifying apprenticeship opportunities within 20 miles of their home address to secure their knowledge and understanding of travel distance to and from work.	Pupils will also produce posters to encourage sales of their products in school, producing a stock ready for sale and then selling their products within the school community through their 'Easter Shop'. Pupils will be responsible for collecting money and issuing receipts. The pupils will calculate the money in money out to calculate profit/loss generated.	Pupils will also explore familiar and unfamiliar jobs as well as being able to describe different types of work and investigate the range of employment in the local area (including any changes in employment trends).	Staff from Sixth Form Colleges, Colleges and Universities will hold Q & A sessions to enable them to gain a greater understanding of the opportunities available to them as well as support them in the KS4 pathways.
	Skills Learned	Pupils will be able to further develop and recognise the different skills and qualities involved with education and job opportunities. They will understand the importance of presentation and first impressions on meeting prospective employers.	Pupils will build on prior skills to develop their knowledge and be able to identify the correct mode of transport, allowing for time to be able to travel independently on transport to their work/college placement.	Pupils will further develop their knowledge and understanding that an apprenticeship/job opportunities have to be within a reasonable distance for daily travelling.	Pupils will further develop their communication and teamwork skills and develop their confidence and marketing skills through production, marketing and finances, they will have the opportunity to experience what it is like to become a market trader and will be responsible for the setting up of a stall.	Pupils will have the opportunity to further develop their skills and knowledge about jobs/companies that are successful in their local area as well as other jobs that are not familiar to their local area.	Pupils will develop their confidence and be able to focus on their own career interests and what their needs are, they will attend educational open days, ask questions and gather information that interests them for their next steps.